

P-007

Master / Mentor Teacher

Classification	Professional
Supervisor	Principal or Assistant Principal of assigned school (or school served in majority)
Employment Term	200 days
Compensation Term	Annual, paid semi-monthly
Compensation Amount	Based on years of experience in the teaching profession and verified education level per WV Code 18A-4-2 and Roane County Teacher's Salary Schedule plus \$2,500 supplemental salary
Evaluation Method	Educator Evaluation System per WVBE 5310 / RCBOE 550
Statutory Authority	WV Code 18A-3C-3 and 18A-4-5a

Responsibilities

- 1. Those duties and responsibilities expected of a teacher at the programmatic level(s) of the assigned school, as detailed the Roane County Schools Job Description Manual.
- 2. Provide professional support, guidance, and advice to beginning and experienced teachers as needed.
- 3. Model and observe lessons, provide peer-to-peer critiques, and suggest professional learning and development for teachers identified for support.
- 4. Working with the school leadership team, identify areas of support needed at the school and develop a plan to address these needs through the strategic planning process.
- 5. Working with other master / mentor teachers and the county leadership team, identify common areas of support needed across the county and develop a plan to address these needs through the strategic planning process.
- 6. Working with classroom teachers, provide support and guidance to students who are engaged through the Roane County Distance Learning program, either temporarily or for an extended period of time.
- 7. As needed, provide classroom instruction in absence of the regularly assigned teacher(s) on a day-to-day basis.
- 8. As needed and identified by the building principal and / or school leadership team, operate as a co-teacher in a regular education environment and provide support to students with a variety of learning abilities.

Qualifications

- 1. Must possess or be eligible to possess a West Virginia Professional Teaching Certificate.
- 2. Must be able to implement a variety of teaching strategies using provided technology tools, curriculum resources, and other materials.
- 3. Must possess exceptional oral and written communication skills and be able and willing to lead, advise, and guide others.
- 4. Significant demonstrated, successful experience as a classroom teacher required.

Physical Demands

This position may involve light to moderate lifting, reaching, and grasping, with frequent, short periods of walking, standing, and sitting. The position may also require the ability to clearly see, hear, read, write, talk, and type as necessary for communication with colleagues, students, and members of the community and the operation of computer applications. Most educational settings occur indoors with low to moderate sound levels, though exceptions may include outdoor activities for recess, physical activity, etc., and louder environments such as gymnasiums, auditoriums, musical performance spaces, etc.

Reasonable accommodations will be made for individuals with disabilities both temporary and permanent.