

Calendar

- New contract dates
 - August 3 – Custodians at RCHS (225 days)
 - August 10 – Custodians at GEMS, SES, SMS, WEMS (220 days)
 - August 17 – Principals at GEMS, SES, SMS, WEMS, Assistant Principal at RCHS (220 days)
 - August 28 – Teachers, Aides, Bus Operators, Cooks
- Jackson County has worked out a schedule to include banked time for the first time since this became an option.

Calendar

- Proposed Jackson County calendar

Month	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F	M
First						P Aug 24	AT 25	AT 26	AT 27	AT 28	AT 31	CE Sep 1	CE 2	CE 3	** 4	H 7	8	9	10	11	14	15	16	17	18	21

August: 8/24 start for 200-day contracts for two weeks of prep/training

Fifth																											
	15	16	17	18	21	FS 22	** 23	OS 24	H 25	OS 28	OS 29	OS 30	OS 31	H Jan 1	4	5	6	7	8								

December: 12/23 off

Eighth																											
	10	11	12	15	16	17	18	19	22	23	24	25	3rd 45 26	29	30	31	Apr 1	2	** 5	** 6	** 7	** 8	** 9	12	13		

April: Spring Break – April 5 – 9

Tenth																											
	12	13	14	17	18	19	20	21	24	25	26	27	28	H 31	Jun 1	2	3	4	4th 45 7	p 8	** 9	** 10	** 11				

June: Later end for students (June 7) and staff (June 8)

Calendar

- Revised Roane County calendar

Month	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F					
First						** Aug 24	** 25	** 26	** 27	P 28	CE 31	CE Sep 1	CE 2	CE 3	** 4	H 7	8	9	10	11	14	15	16	17	18	21	22	23	24	25

August: 8/24 start for 200-day contracts for one week of prep/training

Fifth						21	22	FS 23	OS 24	H 25	OS 28	OS 29	OS 30	OS 31	H Jan 1	4	5	6	7	8	11	12	13	14	15
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December: 12/24 off

Eighth						15	16	17	18	19	22	23	24	25	26	29	3rd 45 30	31	Apr 1	2	5	6	7	8	9
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April: No Spring Break

Tenth						10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	H 31	Jun 1	4th 45 2	3	p 4	** 7	** 8	** 9	** 10	** 11
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June: Later end for students (June 3) and staff (June 4) as compared to original

What we can and can't control

Can

- School environment
- School schedules (including buses)
- Student learning options
- Equipment
- Training

Can't

- Testing availability and mandate (or lack thereof)
- Contact tracing
- Quarantine periods
- Community adherence to guidelines

School environment

- Thermal scanners to screen for fever on entry
- Strict entry / exit protocol for staff, students, and the very limited number of visitors that will be permitted in buildings
- Air purification / sanitization systems
- Restroom sanitization schedules
- Classroom sanitization schedules

School schedules

- Personnel Plan of March 12, 2020 put total class sizes no more than 22 (most much smaller than that)
- Set student groups for PK – 8 (teachers move at SMS, for example)
- Block schedule to limit class changes at high school
- Meal service modifications to keep student groups from mixing
- Recess, breaks, etc., only in groups and scheduled with custodians to sanitize restrooms

2020-21 Student Learning Options

	In-Person Learning	Distance Learning	West Virginia Virtual School (WVVS)	Homeschooling
<i>Grades</i>	PK – 12	PK – 12	6 – 12	PK – 12
<i>Teacher</i>	Certified Roane County teacher	Certified Roane County teacher	Certified teacher	As chosen by parent(s) / guardian(s)
<i>Lessons</i>	In-Person, Online, and Offline	Online and Offline	Online only	
<i>Enrolled in Roane County Schools</i>	✓	✓	✓	✗
<i>Computer Provided</i>	✓	✓	✓	✗
<i>Meals Provided</i>	✓	✓	✓	✗
<i>Eligible for Athletics</i>	✓	✓	✓	If enrolled in at least 1 WVVS course
<i>Free of Charge</i>	✓	✓	✓	Sometimes ✓ Sometimes ✗

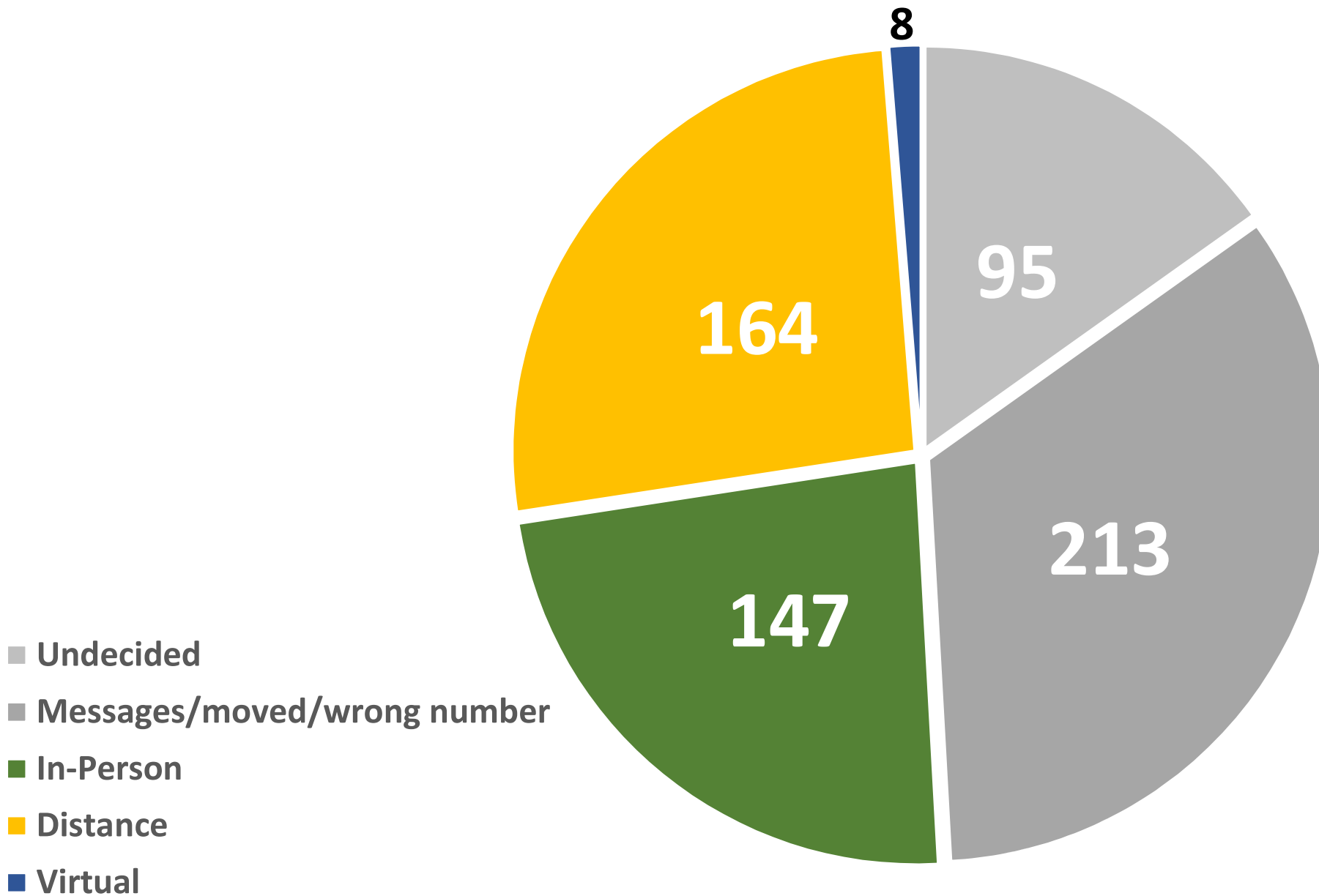
Equipment

- Face coverings required and provided for students, visitors
- Plexiglass dividers for high-traffic areas (offices, etc.)
- Air purification systems
- Thermal scanning systems
- New laptops for all teachers
- New laptops for K – 4 (1-to-1 completion)
- Carts and warmers, air purifiers for kitchens
- Additional sanitizing equipment (sprayers, wipes, etc.)

Training

- Programmatic Lead Teachers
 - Microsoft Teams, Schoology, program-specific PD
 - Cohort meetings and PD plans
 - Parent-focused PD for teachers and for parents
 - How to use platforms
 - How to motivate, guide students in distance learning
 - How to motivate, guide students in virtual learning
- Ongoing state level trainings
 - Microsoft Teams
 - Schoology
 - Instructional Support Learning Forum (August 3 – 7, 2020)

Survey Response as of 4 pm 7/22



Survey anecdotes

- Many conversations going 10 – 20 minutes
- Some choosing in-person because of lack of Internet access at home
- Some choosing in-person because of poor experience with distance learning in Spring 2020
- Many unsure / undecided because state / national situation continues to change
- Many wrong numbers, some fears of DHHR investigations, etc.

Planning forward...

If in-person versus distance remains about 50/50:

- Teachers would be assigned to either in-person or distance
 - Balancing loads might reduce social distancing benefit
- If there are 80 kids in a grade level and 4 teachers...
 - If 40 are in-person and 40 are distance, 2 teachers would need to do each putting in-person classes at 20 (**not good for social distancing**)
 - If 30 are in-person and 50 are distance, 2 teachers would need to do each putting in-person classes at 15 (**good for social distancing**)
- Per WVDE, class size ratios in WV Code will be enforced for distance learning

Planning forward...

Less-than-5-day schedules for in-person learning out there are more problematic than advertised

- FFCRA (federal law) gives paid time off for school closures
 - Would need to have teachers who have kids in schools and kids whose parents work for schools going to school on the same days
 - Students / staff in other counties further complicates this.
- Having teachers plan on distance learning days may make up for duty-free lunches, planning periods, etc., but these are supposed to be days when teachers are still engaging students, not planning, etc.

Planning forward...

- 2 by 3 (2 days on, 3 days off; 2 groups)
 - If Group 1 goes Monday / Tuesday, Group 2 should go Thursday / Friday (many are going Wednesday / Thursday)
 - 2 by 3 schedules are a thing only because 5 days doesn't divide in half evenly.
- 4 by 1 (4 days on, 1 day off; 1 group)
 - 4 by 1 schedules that go Monday through Thursday do not reduce class sizes but instead increase cleaning prior to the weekend when no one is going to be in the building anyway.
- Concept needs to focus on reduced class size / increased social distancing, but also consider airborne transmission and lower effectiveness of distance learning.

Planning forward...

“Ideal” situation

- In-person learning 5-days-per-week for those who cannot do anything less (or who need that level of face-to-face instruction) with specific teachers assigned to only in-person learning
- Distance learning with option for 2-days-per-week at school and engagement all other days with specific teachers assigned only distance learning
 - Assigned days for students to come to school
 - Assigned days for teachers to be working at home versus working at school
 - Option for students who need to remain home all 5 days but also option for those who can to come to school for face-to-face time

Planning forward...

“Phased” re-entry

- If number of students engaging in-person is too large, a “phased” re-entry may be needed
 - Concept is to keep students in smaller groups for a period of time then slowly bring groups on campus at same time – but groups never merge if possible
- Opening week will be “phased” regardless

Group A – Tuesday, September 8	Group C – Thursday, September 10
Group B – Wednesday, September 9	Group D – Friday, September 11
- Students must remain engaged in lessons on days not attending

Next Steps

- Complete survey effort
- Pass on survey data to schools so principals can disaggregate to teachers
- Develop a direct mail strategy to make contact and get feedback from those who are not responding otherwise
- Concerted training efforts to begin early August (led / guided by Programmatic Lead Teachers)