

# **WVBE Policy 2510**

## **Proposed Revision Highlights**

### **Elementary**

- No major changes

### **Middle**

- Career Exploration now available as integrated or discrete courses. Students must receive exposure to all 16 career clusters during grade 6 through 8.
- Computer Science and Technology standards must be integrated into all content areas.

### **High**

- 22 credits required for graduation (not a change), with only 3 for Social Studies to math Science (down from 4)
- “Flex Credit” added to requirements – choice of a foundational CTE course, 4<sup>th</sup> Social Studies, 4<sup>th</sup> Science, or computer science course
- Math I Lab / Algebra Support must be taught alongside Math I / Algebra I
- Algebra II no longer a graduation requirement. New courses in Applied Statistics and Financial Algebra will fill “gap” between Algebra I + Geometry and SAT (very small number of standards).
- Counties must adopt a policy on homeschooling to, among other things, specify how students re-enter public schools.
- Counties must offer a virtual instruction option in grades 6 – 12 either through the WVVS or a local policy and vendor.
- Dual-credit courses must be weighted. (Our AG 223iii added DC to weighted grades last year over objection of RCHS staff.)

# **WVBE Policy 2322**

## **Proposed Revision Highlights**

### **Accountability**

- Integrates County Balanced Scorecard and support measures
- Specifies emergency powers of:
  - WVBE – Task the WVDE with developing a corrective action plan for the county and approving such; if county fails to improve in six months, WVBE may vacate and then fill office(s) of Superintendent and at-will direct reports (e.g., Asst. Superintendent), limit the authority of the BOE, and / or “take any direct action necessary to correct extraordinary circumstance.”
  - County Superintendent – May remove principal of a low performing school “who exhibits deficiencies in leadership,” otherwise described as “such as demonstrating defiance of law or policy and / or willful neglect of duty.”
- Specifies intervention powers of WVBE and terms under which intervention may occur and terminate.

### **LSICs**

- Policy 2200 is repealed and integrated with changes from HB 206.
- County superintendent is to monitor principals to ensure LSIC meetings occur per policy.

### **General**

- County BOE agendas and minutes must be made available on county website.
- County BOE agenda must include a discussion of “school performance, student outcomes, or academics with local school board goals and actions to improve student achievement and well-being” at least once per month. If county is under Support or Intensive Support, County Leadership Team shall also present plan of action and progress.
- Faculty Senates must approve school strategic plans. County Leadership Team must develop county strategic plan by July 1.
- Principal goals are to align with strategic plan goals and weaknesses identified in Balanced Scorecard. Superintendent and principal meet at least every 60 days to review.
- Faculty Senate “president” is member of school leadership team.