

## **Pandemic Learning Loss**

### WV Learns eLearning Course

Three “topics:”

*Topic 1* – What did you teach first semester? What similarities are there between this and second semester? What strengths and weaknesses did you see in the first semester? What are you prioritizing in the second semester? What skills / concepts will you be focused on while taking this course?

*Topic 2* – What sources of academic data have you used to determine where students are? What does this data say? What learning environment(s) did your students experience in the first semester? What standards did you teach in the first semester to these students? How well do students understand this content? What gaps have you identified based on first semester data?

*Topic 3* – After choosing a specific skill / concept to teach, describe this skill / concept and what data you have regarding this. Give a pre-assessment prior to teaching it and analyze the results. Identify any gaps in understanding. List pre-requisite skills / concepts for this skill / concept, then develop a plan to teach this skill / concept. Finally, reflect on this lesson and identify what worked, what could have been done differently, and where students are in their learning.

Adjustments made for administrators and Central Office staff have school leaders analyzing the data and outcomes from their teachers to develop school-wide support and Central Office staff working with a school(s) to do the same on the county level.