

Policy ~~2230.01~~ 222– Program of Study for Middle School (Grades 6 through 8)

Renumbered policy effective upon passage

1st reading November 28, 2018

2nd reading

3rd reading

Statutory authority West Virginia Code 18-5-13, West Virginia Board of Education Policy 2510

Administrative Guidelines

- i. Process for Placement, Promotion, Retention, and Acceleration of Students

The county shall provide for a curriculum of rigorous and challenging coursework, career-focused experiences, and awareness of postsecondary education and employment to all students in grades 6 through 8. This curriculum shall comply with and / or exceed the requirements specified by West Virginia state law and West Virginia Board of Education (WVBE) policy.

Uniform grading

All courses which represent instruction in the standards-focused curriculum as required by WVBE Policy 2510, including English language arts, mathematics, science, social studies, music, visual art, and wellness education, shall be graded as follows.

Numerical Grade Range	Letter Grade Assigned	Quality Points
90 – 100	A	4.0
80 – 89	B	3.0
70 – 79	C	2.0
60 – 69	D	1.0
0 – 59	F	0.0

Any courses provided to students in grades 6 through 8 which represent enrichment, exploration, and/or intervention, but which are not also represented in the standards-focused curriculum as required by WVBE Policy 2510, may be graded as follows. It shall be the responsibility of the principal of the school to establish at the beginning of the year if a course will be graded using this alternate grading scale.

Letter Grade Assigned	Qualitative Description
O	Outstanding performance
S	Satisfactory performance
U	Unsatisfactory performance
N	No grade assigned

Placement, Promotion, Retention, and Acceleration

Students shall be assigned to grade levels upon enrollment as appropriate to their social, emotional, and academic development. The Superintendent shall develop administrative guidelines to detail the process that schools shall use to

place, promote, retain, and accelerate students, as appropriate, and the responsibilities and expectations of all involved stakeholders, including but not limited to students, teachers, principals, and parents.